



Promoting Integrity and Excellence in Research

NATIVE RESEARCH NEWS is an official newsletter of the Native Research Network (NRN) for faculty, students, staff colleagues, and friends.

IN THIS ISSUE

Native Research Network Background

What is NRN?

The NRN is an association and network of Native and non-Native health researchers who are involved in, and care about health-related research among indigenous populations.

Vision

A leadership community of Indigenous Health Researchers from the United States and Canada promoting integrity and excellence in health-related research.

Mission

To provide a proactive network of American Indian, Alaska Native, Native Hawaiian, and First Nations/Aboriginal Peoples to promote and advocate for high quality research that is collaborative, supportive and builds capacity. The NRN also promotes an environment for research that operates on the principles of integrity, respect, trust, ethics, cooperation and open communication in many fields.

NRN Logo

The Native Research Network, Inc. logo is a stylized drawing of the hawk. The hawk circles its environment continuously studying and observing. Like the hawk, NRN acts as a vehicle to study the research environment. The circular pattern of the wings symbolizes the guidance, mentorship and nurturing the network offers its members and constituents.

The NRN History

The NRN was formed in 1997 by Native researchers at an Indian Health Service (IHS) meeting, to address health and research issues affecting Native communities. The By Laws were established to create NRN as an IRS 501(c)(3) non-profit.

Funding

NRN operates on funds generated from membership dues and donations. A conference is supported by funds from federal agencies and other grants.

NRN Conference

A conference and a mentoring work-shop are events that bring the membership together with news of recent projects and events.

NRN Accomplishments

Since 2005, the Native Health Conference has been held annually, with upwards of 300 attendees. In 2015, the NRN will begin hosting a training summit bi-annually, in rotation with the conference. Over 200 Native students have been sponsored to attend the annual conference and other training opportunities. The NRN successfully partnered with the IHS to provide IRB training for research within Indigenous communities.

A literature review conducted by NRN contributed to a report to IHS on Traditional Indian Medicine. Most excitingly, an NRN Founding Member became the first woman to direct the Indian Health Service.

Native Research Network	1
Co- Chairs Corner	2
News & Updates	2
Articles	4
NRN Spotlights	6
Oral Narrative Sharing	6
Opportunities	7 - 10
Membership Form	11 - 12

NRN Website Coming Soon!

The Native Research Network Website is coming soon, please find us at:

<http://www.nativeresearchnetwork.org>



Visit us on Facebook



NRN Newsletter Credits

The NRN Newsletter is published quarterly. Submission for the next issue can be sent to:

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Lillian.Tomorme@hsc.utah.edu
 Beverly Gorman
BeGorman@salud.unm.edu

Due before July 31, 2015.

Newsletter Editors, NRN Board
 Newsletter Design, Beverly Gorman

Co-Chairs Corner

by **Felicia Hodge & Rodney Haring**

What a pleasure it is to work with a group of accomplished, dedicated, and hard-working Board of Directors (BOD). This past year has seen many improvements in the financial record security and research advocacy areas associated with the NRN. A new website under development will allow for increased information sharing and is



designed to be interactive and more easily updated by members.

Interaction with federal representatives has BOD members seeking funding for the large NRN Health Conference in 2016 and a new Mentoring Workshop and Speaker's Bureau that will offer support for students and junior researchers. In addition, the new programs

will support organizations that are seeking individuals who can provide professional presentations on the health and healthcare issues of AI/ANs. We recognize the need for an agency such as the NRN, and we are honored to be given the opportunity to serve the membership this year.

CONTACT INFORMATION

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News & Updates

Upcoming Conferences

April 23rd, 2015 - April 26th, 2015. AAIP 23rd **Cross Cultural Medicine Workshop**, Hotel Santa Fe, Santa Fe, NM
<https://www.aaip.org/events/calendar/monthly-calendar/453/view/56>

April 25, 7 - 8 AM, "Meet and Mentor" at the **Western Institute of Nursing (WIN) Conference** in Albuquerque, NM. Includes all AIAN students, faculty and researchers to meet the NRN Board of Directors.

May 28-29, 2015 **Encompassing American Indian Culture in Healthcare**. Fargo, ND.

July 27th to August 2nd, 2015 **AAIP 44th Annual Meeting & National Health Conference** "Coming Back to the Heart of Medicine: A Legacy of Wisdom, A Future of Excellence," Tulalip Resort Casino, Tulalip, WA <https://www.aaip.org/annual-meeting/>

2015 **AAIP conference 44th Annual Meeting and National Health Conference** – Seattle, WA - July 27th, 2015 to August 2nd, 2015

Oct 18, 2015 - Oct 23, 2015 **NCAI 72nd Annual Convention and Marketplace**, San Diego, CA
<http://www.ncai.org/events/2015/10/18/72nd-annual-convention-and-marketplace>

October 31-November 4, 2015, Chicago, IL. **Health in All Policies**.
<https://www.apha.org/events-and-meetings/annual>

November 19-21, 2015 **AISES National Conference**, Phoenix, AZ
<http://www.aises.org/conference>

Dr. Leah Rouse NRN Co-Chair (Elect) Promotion & Award from University of Wisconsin Milwaukee (UWM)

Dr. Leah Rouse, received unanimous Department and Division of Professions votes for promotion to Associate Professor in the Department of Educational Psychology at the University of Wisconsin- Milwaukee (UWM), in the Counseling Psychology Area. She was also awarded the UWM Distinguished Public Service Award for 2014, including a cash gift. Leah became a Licensed Psychologist in the State of Wisconsin, just prior to her tenure hearing last fall.



Dr. Rouse receives a blanket, presented to her by Mark Powless, Director of the Southeastern Oneida Tribal Services office in Milwaukee.

Leah Rouse is an Assistant Professor at the University of Wisconsin-Milwaukee (UWM), Department of Educational Psychology, and Affiliate Faculty in American Indian Studies.

She obtained her Ph.D. in Counseling Psychology at UW-Madison, her Master's in Educational Psychology- Community



Dr. Rouse receiving the Distinguished Public Service Award presented by UWM Chancellor, Dr. Mark Mone.

Counseling and Bachelor's degrees in Criminal Justice and Spanish Language at UWM.

Her research uses qualitative and mixed methods to examine issues related to trauma and stress with forensic populations, law enforcement, military personnel, and American Indian/Alaska Native populations (AI/AN). She is experienced in culturally tailoring design and measurement tools, and with Community-Based Participatory and Tribal Participatory Research models.

A Message from Membership Committee Chair Leah Rouse

Colleagues/Friends of Native Research Network, on behalf of NRN and as chair I would like to remind you to renew your NRN membership. If you are not an NRN member already or have not renewed, I would like to remind you of the benefits of joining.

Professional networking opportunities for members to meet local, national, and international experts in research disciplines, as well as networking with researchers who are at the forefront of addressing health through research in Native American communities.

NRN provides a robust and proactive network that promotes and advocates for high quality research that is collaborative, supportive, and builds capacity.

The Native Health Research Conference, which is currently being planned for 2016 in Cherokee, North Carolina.

Please consider being an NRN member and volunteer to be involved with NRN subcommittees and activities. The goal is to build relationships, develop new partnerships with a cadre of health professionals and advocates, and to disseminate research to a captured audience at Native Health Research conferences and our speaker's bureau.

FOR MORE INFORMATION

Leah M. Rouse, PhD, LP
NRN Co-Chair (Elect) & Membership
Committee Member
Larndt@uwm.edu

2015 NRN Board Elections

Applications for NRN Officers are now being accepted for the 2015-16 year.

The NRN is governed by an 11 member Board of Directors meeting monthly per NRN bylaws. Co-Chairs serve a 3-year term, as seen below.

- ✚ Co-Chair Elect (2) 1-yr. internship
- ✚ Co-Chair (2) 1-yr. term
- ✚ Past Co-Chair (2) 1-yr. term
- ✚ Treasurer (1) 2-yr. term
- ✚ Secretary (1) 2-yr. term
- ✚ Member-at-Large (3) 2-yr. term (1 student)

There are standing committees that support the Board of Directors in accomplishing the goals and objectives of NRN's Strategic Plan. Each Board Member co-directs one committee.

The Board encourages volunteers to serve—get involved, and join a committee.

The following are NRN Committees:

- ✚ Membership
- ✚ Governance
- ✚ Communications
- ✚ Budget & Finance
- ✚ Collaboration, Advocacy, & Legislation
- ✚ Ethics
- ✚ Elections

Voting will take place in June. The officers begin terms in July 2015. Contact jaimeseabird@gmail.com for application forms.

NRN Meet and Mentor at the Western Institute of Nursing Conference, April 25, 7 - 8 AM

A "Meet and Mentor" get-together at the Western Institute of Nursing (WIN) conference in Albuquerque, NM, will be hosted by Drs. Felicia Hodge, Emily Hazous, and Dael Todicheeny on Saturday, April 25, from 7:00am - 8:00am. This special interest group meeting includes all American Indian/Alaska Native and Native Hawaiian students, faculty and researchers to meet the NRN Board of Directors of the Native Research Network (NRN). A light continental breakfast will be available for all.

Ha:san Preparatory and Leadership School: Resilience Through Culture

Watch this video on Vimeo, showing how a Native American public charter school in Tucson, Arizona is utilizing community-based, and culturally-based approaches.

<https://vimeo.com/99678512>

The high school students attending this school include youth from the surrounding Tohono O'odham and Yaqui Nation, as well as other tribes throughout the Tucson area.

The project was funded by the Center for American Indian Resilience (CAIR) and An Exploratory Center of Excellence (P2o) and the National Institutes of Health – National Institute of Minority Health and Health Disparities.

FOR MORE INFORMATION

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NRN Membership Renewal Update

You may have received reminder emails regarding your membership renewal with the Native Research Network, Inc. Unfortunately, the renewal form had an error, please find attached to this newsletter the revised form. We sincerely apologize for any inconvenience. When complete please forward renewals via hard copy to address on the form. NRN is in the process of recreating the website and is no longer using the RegOnline option. We hope you will join us for the exciting year ahead!

Leah M. Rouse, PhD, LP

Native VOICES

After five long years in the making, we are thrilled to announce the release of **Native VOICES**, an evidence-based video designed to prevent HIV and other sexually transmitted diseases. The 23-minute video was designed to encourage condom use among heterosexual and LGBTQ (Lesbian, Gay, Bisexual, Trans, and Queer) American Indian teens and young adults 15-24 years old.



Watch the Movie
Trailer: <http://youtu.be/virKtMhjGCE>

Get the Native VOICES Toolkit! We've sent Toolkits to Behavioral Health staff at the 43 Tribes in OR, WA, and ID. If you are from a tribe outside our region, or if another person in a different department would also like a copy, please send your name, tribe, and mailing address to Mattie Tomeo-Palmanteer at Mattie@npaih.org to receive a free copy.

We R Native



We R Native, the multimedia health resource for Native teens and young adults, recently celebrated its 2nd year anniversary, and published a report on its use since its launch. Check out the full reports and see what matters to Native youth: Full Report at

<https://magic.piktochart.com/output/2943279-untitled-report>

For more information visit We R Native on:

- ✚ Facebook: www.facebook.com/weRnative
- ✚ Twitter: <https://twitter.com/weRnative>
- ✚ Instagram: <https://instagram.com/wernative/>

Articles

Why So Few American Indians Earn Ph.D.'s, and What Colleges Can Do About It?

From the Chronicle of Higher Education, May 27, 2014

This article states that some of the reasons that few American Indians earn doctorate degrees include leaving their homeland and family ties, financial struggles, a lack of faculty role models, and a financially challenged tribal-college system. While students might attend tribal college near home, graduate education often requires leaving home which subsequently takes a psychological toll on them. Their identities are "deeply tied to families and communities" thus, they might put education on hold and take a leave for family illness or special ceremonies.

AI/AN students are also more likely to be "nontraditional" students such that they might be older, have dependent children, and support extended family. Thus, they might be working full time to provide support for their children and family.

To address these unique issues among AI/AN students, the Alfred F. Sloan Foundation provides funding to some colleges and universities. These institutions initiated the Sloan Indigenous Graduate Partnership to "provide financial support for students—paying for travel home for local ceremonies, for instance—and to create programs that can alleviate their sense of isolation on campus." Member institutions include the University of Alaska's Anchorage and Fairbanks campuses, the University of Arizona, the University of Montana at Missoula, Montana Tech of the University of Montana, and Purdue University. Between 2008 and 2012, the top 5 institutions that awarded the most doctorates to AI/AN were: University of Arizona, Oklahoma State University-Stillwater, University of California-Berkeley, University of Minnesota-Twin Cities, Arizona State University, and University of Oklahoma-Norman.

In 2012, AIAN made up 1.2 percent of the US population but only 0.3 per cent (or 102) of earned doctorates in US, a decrease from 149 in 1992. Over this same period of time, undergraduate degrees nearly doubled to 10,743 and master's degrees nearly tripled to 3,275.

The articles highlights Purdue's program which has graduated 17 with earned masters or

doctorates between 2007 and 2012. AIAN students are matched with supportive faculty with the right research interests and faculty make community visits to better understand research needs on tribal lands. Students have an educational and cultural center where they can meet fellow students and mentors to discuss and support one another on issues including how to form a thesis or dissertation committee and other ways to be successful as a first generation college student.

Finally, a doctorate degree may not be viewed by traditional students or communities as a sign of success but often success is measured by how much they have helped their family or community. Faculty in this program are connecting with students in ways they could help their community with their doctorate education and research projects.

Access full article here:

<http://chronicle.com/article/Why-So-Few-American-Indians/146715/>

The Center for American Indian Resilience (CAIR)

By Co-PI's Priscilla Sanderson, Ph.D., CRC, (NAU) and Nicolette Teufel-Shone, Ph.D. (UofA)

The Center for American Indian Resilience (CAIR) is a five-year center funded by the National Institutes of Health, National Institute of Minority Health and Health Disparities (NIMHD). Our center mission is to partner with American Indian communities to promote health and resilience. The CAIR's partnerships include Northern Arizona University's (NAU) Health Sciences Department, the University of Arizona's (UA) Mel and Enid College of Public Health, and Diné College, a tribal college and member of the American Indian Higher Education Consortium (AIHEC).

Our goals are to provide an opportunity to (a) examine community assets, (b) document health strategies and positive behaviors oftentimes not collected in public health research, and (c) transfer and integrate tribal elders' wisdom, knowledge and experience into contemporary public education and health promotion intervention.

Beginning March 1, 2015, the CAIR began Year 4 activities. As of this project period, CAIR has published three resilience manuscripts.

The CAIR increased the number of American Indian students, faculty and community partners working on CBPR research projects: [1] 58.62% (17/29) of the students working on CAIR at NAU/UA are American Indian, [2] 100%

(27/27) of the Summer Research Enhancement Program (SREP) participants are American Indian, and [3] 78.57% (44/56) of all CAIR students (NAU, UA, SREP) are American Indians.

The following are highlights of our grant-related activities:

1. A leadership role in 2014 Annual Meeting of Native Research Network (NRN) (Co-Chair, keynote speaker, and session development); CAIR supported 14 students (12 AI) to present at NRN.
2. Scientific Planning Conference Committee members for NIH-NIMHD's 2014 International Symposium on Minority Health and Health Disparities, Washington, DCs – poster presentation: Teufel-Shone N & Sanderson P (December 2014). Critical to Health Equity: American Indian Public Health Students, Washington, DC.
3. 2014 International Indigenous Development Research Conference (IIDRC) on November 25-28, 2014 in Auckland, NZ. PANEL PRESENTATION, session entitled Exploring Resilience in American Indian and Alaskan Native Health co-led by C. Ore De Boehm, MPH and N. Teufel-Shone. Session consisted of 11 papers presented by four CAIR faculty, five CAIR students, two community partners, three UA non-CAIR students, two UA non-CAIR appointed personnel.
4. Video: Ha:sañ Preparatory and Leadership School: Resilience through Culture - <https://vimeo.com/99678512> password: hasan



5. Diné College Summer Research Enhancement Program (SREP) August 1, 2014, 15 American Indian students who participated in the 10-week SREP presented the results of their community health practicum experiences after returning from their placement sites to spend the week on data analysis. The students are majoring in a variety of health, biology and social science programs at Diné College, Northern Arizona University, Arizona State University, University of Arizona, New Mexico State University, University of New Mexico, San Juan College, Utah Valley, Tohono O'odham Community College, and Columbia University.

As quoted in Diné College's Warrior Newsletter (Aug 2014) "The students did a remarkable job and the program continues to help the students get a glimpse of their respective fields of study," said Dr. Bauer. "Each year the students participate in new research sites and return with valuable experiences and insights that can be useful to communities on the Navajo Nation."

Citations:

Hardy LJ., Huges A., Hulen E., Figueroa A., Evans C., & Begay RC. (2015). Hiring the experts: Best practices for community-engaged research. *Qualitative Research*, 1-9. DOI: 10.1177/1468794115579474

Trotter R.T., Huenneke L.F., Laurila K., & Alberts D. (2014) A diagnostic evaluation model for complex research partnerships with community engagement: The Native American cancer prevention program. *Journal of Evaluation and Program Planning*. 48, 10-20. E-pub ahead of print
doi:10.1016/j.evalprogplan.2014.09.001. [Epub ahead of print] PubMed PMID: 25265164.

Hardy L. J., Figueroa A., Hughes A., Hulen E., Corrales C., Scranton R., Begay C. (2014). Toolkit for Community-engaged Wellness Mapping. *CES4Health.info*.

Preventing Teen Pregnancy: A Key Role for Health Care Providers

From *CDC Vital Signs*, April 2015

<http://www.cdc.gov/vitalsigns/larc/index.html>

- ✚ About 43% of teens ages 15 to 19 have ever had sex.
- ✚ More than 4 in 5 (86%) used birth control the last time they had sex.
- ✚ Less than 5% of teens on birth control used the most effective types

Teen childbearing can carry health, economic, and social costs for mothers and their children. Teen births in the US have declined, but still more than 273,000 infants were born to teens ages 15 to 19 in 2013.

The good news is that more teens are waiting to have sex, and for sexually active teens, nearly 90% used birth control the last time they had sex. However, teens most often use condoms and birth control pills, which are less effective at preventing pregnancy when not used consistently and correctly.

Intrauterine devices (IUDs) and implants, known as Long-Acting Reversible Contraception (LARC), are the most effective types of birth control for teens. LARC is safe to use, does not require taking a pill each day or doing something each time before having sex,

and can prevent pregnancy for 3 to 10 years, depending on the method. Less than 1% of LARC users would become pregnant during the first year of use.

NRN Spotlight

Dael Todicheeney, PhD, RN, ACNS-BC currently serves on the NRN Board as Member at Large and is a postdoctoral fellow at Arizona State University College of Nursing & Health Innovation and research affiliate at Mayo Clinic Arizona. Dr. Todicheeney is a Navajo nurse and finds that the power of stories that Indigenous people share can have value and significance to Hózhó (harmony) ways of living. Everyone has a narrative that is waiting to be told. And so, as a postdoc fellow, Dael plans to incorporate his early years of cultural learning and listening to narratives into his research.

Dael's research interest is hepatitis c virus (HCV), a disease caused by a virus that infects the liver. It is estimated that 4 million people in the United States have the disease, but because HCV infection causes few or mild symptoms during the early stages, many do not know they have HCV until liver damage occurs decades later. The prevalence of HCV among to be higher than in the general population.



Art by Melvin Bainbridge, Náhookos Bika'ii (Northern Male) "Big Dipper"

While working as a nurse in native communities, he realized a need and an opportunity for him to explore the impact of HCV for his dissertation. His postdoc pilot study, will explore digital illness narrative experiences through storytelling among natives living with HCV. The goal is to give voice and an opportunity to share native people's stories that are rich in context about living with an illness like HCV. In essence, Indigenous stories are spoken to be shared and learned from, and it is our responsibility as native researchers

Art by Melvin Bainbridge, Yikáisdáhi (It Waits For Dawn) "Milky Way"



to retell those that we witness through research.

Dael believes that he is doing research not for his own sake, but for the benefit of shaping how we care for our relatives living with HCV. It is his hope that digital illness narrative experiences can impact other native people living with HCV. In this sense, he believes that his study is a collaborative research and learning opportunity to delve into the complexities of illness narratives and to explore ways in creating harmonious interventions for natives living with HCV.

FOR MORE INFORMATION

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Dal7394@asu.edu

Traditional Oral Narratives

Submitted by NRN members

Spring months is a time of new beginnings, after Mother Earth has cleansed, and is ready for new life. Our ancestors, and elders planted during this time, and began their journey back to the high regions to begin to replenish the community with wild nourishments. During this time nature teaches us about the beginning of the new life cycle. This month we have the following NRN members sharing their teachings/narratives with us.

SPRING ACTIVITIES IN INDIAN COUNTRY

by Lillian Tom-Orme, PhD, MPH, RN, FAAN

Spring time is a very important time in Native America. This is the time that families, clans, and tribal groups thank the Creator for having cared for them during the winter months. Spring represents new growth thus many begin to plant staples

that might include corn, squash, beans, and melons.

Among the Dine' or Navajo, corn is one of the main staples and they begin to plant large fields of corn. Corn is used for other purposes including Navajo prayer. Corn pollen is dusted off the tassels and gathered to be used in ceremonies as a blessing, and is offered in prayer. Individuals carry corn pollen in a medicine bag that is blessed so as to be used for individual protection. In addition, corn is used to make a variety of traditional dishes including kneel-down bread cooked in a ground pit or on the oven, blue corn mush that is ground and has juniper sprinkled in it, dried steamed corn that is cooked in the ground, and roasted corn cooked over hot coals. During the Kinaalda', when a Navajo girl comes of age, women teach the young girl on the preparation of corn. A large corn cake is cooked in a circular pit lined with corn husks and cooked overnight for all participants to enjoy the next day. In the fall, corn is dried and stored for the winter at which time it could be used in stews and soups. If you ever visit Navajo land during the summer or fall, you will see many vendors selling corn products.

DINE/NAVAJO LIFE CYCLE TEACHINGS

by Beverly Gorman, MCSW, MBA

The Diné'e or Bi'lá'áshgla'i, like many Indigenous communities, have oral teachings that reflect the four sacred directions. The Diné'e remember the sacred directions based on the sacred mountains and colors associated to each direction. These of which were placed by the Holy People, taught through oral teachings during appropriate times of the year. The four sacred directions is reflective of the human life cycle, seasons, movement of the solar system, sacred elements, human thought process, and much more. Thus in recognition of the season, to the east, the direction of spring, birth, new beginning, the place of white morning sky from which Father Sun rises, and the direction from which we receive the gift of thinking or thought process.

Like the Diné'é, to many Indigenous people, sacred directions or what others refer to the life cycle or medicine wheel, is an important oral teaching passed down through generations.

Opportunities

CONFERENCES & SUMMITS

2nd annual Native Youth in Food & Agriculture Leadership Summit

Applications are OPEN for our second annual Summer Leadership Summit for Native Youth in Food & Agriculture at the University of Arkansas School of Law. We are looking for student applications from AI/AN, and Native Hawaiian youth between the ages of 13 and 18 who are passionate about food & agricultural production and have the courage to lead their Tribes and communities into the future. If you're a college-aged student, we hope you'll consider putting an application in to be a Student Leader, and if you're back for a second year as a student, please fill out an application to be a Summit Fellow. Details about the Fellows program can be found in that application. The deadline for all applicants is June 1st, 2015.

<http://indigenousfoodandag.blogspot.com/2015/03/applications-available-for-2nd-annual.html>

4th Annual Hepatitis C Summit: Addressing HCV, HIV, TB and Drugs Use in Tribal and Rural Communities

May 13-14, 2015, 8:00am-5:00pm each day, at Shooting Star Casino, 777 S. Casino Rd., Mahanomen, Minnesota

Registration is free:

<https://events.r2o.constantcontact.com/register/eventReg?llr=gby6kmeab&oeidk=a07eamcfigt82b2f65e>

Topics covered will include:

- disease pathology, treatment, and control
- drug use and overdose prevention including naloxone training
- sex trafficking issues in Indian Country
- neonatal abstinence syndrome
- healthy liver care
- traditional ways of care and healing

For more information and questions, please contact: Sarah Rybicki, Minnesota Midwest AETC, 612-961-9236, rybic001@umn.edu

Early Childhood Development & Health Symposium: The Intersection of Science, Policy, & Practice

Robert Wood Johnson Center for Health Policy at UNM
April 23-24, 2015, Sheraton Uptown, Albuquerque, NM.

For More Information & Registration:

<http://healthpolicy.unm.edu/node/559486> (505)277-0130.

The Symposium is a significant opportunity for those engaged in and committed to improving early childhood policies locally, nationally, and internationally. Together, we will spend a day exploring and learning about the latest thinking and research related to early childhood.

June 22-27, 2015, 13th Annual Disparities in Health in America: Working Toward Social Justice Workshop

Prairie View A&M University College of Nursing. As before, students can arranged for at their institutions to earn 3 units of academic credit.



More information can be obtained at the registration web site.

<http://www.pvamu.edu/nursing/hdeart/>

The 10th Annual NCAI Policy Research Center Tribal Leader/Scholar Forum: "Back to Our Futures: Re-Searching for Justice"

To honor the 10th anniversary of the Forum, we will explore how our communities can draw from our cultural wisdom and research to build a more just vision for our futures - a vision that modernizes the trust relationship, engages traditional ecological knowledge, advances restorative justice, and so forth.

Forum Date: June 30, 2015

Location: St. Paul, Minnesota

For more information visit the National Congress of American Indian's (NCAI) website. Please send proposals to Joel Chastain at

jchastain@ncai.org.

EMPLOYMENT

Nurse Scientist Faculty Position

University of Kentucky College of Nursing, Full-Time, Tenure Track Faculty Position. Preference for senior nurse researchers with a focus on oncology and/or health services research. The appointee shall provide services as assigned by the Dean and Associate Dean for Research to further the College of Nursing's mission to provide leading-edge patient care while advancing professional nursing and practice.

Qualifications include an earned doctoral degree in nursing (preferred) and eligibility for licensure as an RN in Kentucky. Review of applicants will begin immediately. Please send cover letter, current curriculum vitae, and names and contact information for three references electronically to:

College of Nursing 315 College of Nursing Building University of Kentucky Lexington, KY 40536-0232
Phone: (859) 323-5108 Fax: (859) 323-1057

www.uknursing.uky.edu

Assistant Professor (Clinical Psychology)

University of Illinois at Chicago

Department of Medicine, Division of Health Promotion Research, to develop a translational research program.

Successful candidates will have experience in the development and implementation of behavioral lifestyle interventions. Candidate should have behavioral medicine research experience and a strong interest in lifestyle interventions focused on weight management, diet, physical activity, and technology-based delivery. Additional expectations are to obtain extramural grant funding and to establish a track record of peer-reviewed publications.

Candidates are expected to have a Ph.D. in clinical psychology from an APA accredited program, including an accredited internship, and must

be licensed as a practicing psychologist in Illinois. Salary will be negotiable depending on experience. For fullest consideration please apply online at: <https://jobs.uic.edu/job-board/job-details?jobID=47258>

Health Scientist Position

Outcomes Research Branch, National Cancer Institute.

The National Cancer Institute (NCI) is conducting a national search for a Health Scientist to facilitate an innovative program of research related to outcomes measurement in cancer care, including quality of life, patient experiences of care, cancer survivorship and care quality.

Candidates for the position must have a Ph.D. or equivalent and demonstrated expertise in one or more of the following: behavioral science, social science, clinical medicine, nursing, psychology or social work, and/or health services research, and a track record of peer-reviewed publications. Expertise in advanced quantitative methods, psychometrics, health information technology, implementation science, or public health is also desired.

For more information about ORB, visit <http://healthcaredelivery.cancer.gov/about/orb/>

Interested applicants should submit a letter of interest, a CV, and two representative publications to Kate McNeill (kate.mcneill@nih.gov). For questions about the position, contact Dr. Ashley Wilder Smith (ashley.smith@nih.gov), Chief of the Outcomes Research Branch.

Strategic Director

The American Cancer Society is recruiting for three critical positions in our Cancer Control Department.

The Strategic Director, Primary Care develops and leads execution for the enterprise-wide vision, direction and strategy for primary care systems.

See: www.cancer.org/careers Job ID 18591.

The Strategic Director, State and National Healthcare Systems develops and leads execution for the enterprise-wide vision, direction and strategy for state and national systems including state-based agencies, systems and institutions, such as the state Departments of Public Health, Medicare/Medicaid, State employee health plans, commercial health plans or insurance companies, Quality Improvement Organizations, state comprehensive cancer plans, Breast and Cervical Cancer Early Detection programs, and other key national public health systems.

See: www.cancer.org/careers Job ID 18592.

The Strategic Director, Hospital Systems develops and leads execution for the enterprise-wide vision, direction and strategy for hospital systems

See: www.cancer.org/careers Job ID 18590. Location agnostic, flexible nationwide

Public Health Tenure-track Position

University of Texas Health Promotion Behavioral Sciences

The University of Texas School of Public Health (UTSPH), Brownsville Regional Campus is expanding a vigorous multidisciplinary program by

inviting applications for a tenure-track position at the assistant or associate professor rank. Review of applications is underway and will continue until the position is filled. Candidates should send a letter describing their qualifications and interests, curriculum vitae and names of three references electronically to:

Robert E. Roberts, PH.D., Chair
Search Committee
Email: Roberts.E.Roberts@uth.tmc.edu
Telephone: 210-276-9023
Fax: 210-276-9032

Additional information about the UT School of Public Health can be found at <http://www.sph.uth.tmc.edu/>

Nursing Faculty

Nursing faculty desired for innovative projected Bachelor of Science in Nursing program at Heritage University, located in East Central Washington. Qualifications include Master's degree in Nursing required; doctorate in nursing (PhD or DNP) preferred or doctorate in related field; unencumbered license to practice nursing in Washington. Candidates without a terminal degree will hold the rank of instructor. The candidate should also possess expertise in the areas of nursing appropriate to the assigned courses; demonstrated ability in teaching, and computer literacy.

To apply, please email a letter of interest and curriculum vitae to: humanresources@heritage.edu or

The preferred starting date for the position is August 2015, although start date may be negotiated.

Assistant Professor of Psychology

Assistant Professor of Psychology position beginning August 2015, Tenure Track, School of Psychological Sciences, University of Indianapolis. Primary responsibilities include teaching three to four classes per semester within the undergraduate program and conducting research. We are especially interested in applicants whose interests extend in behavioral health-related areas and who will engage undergraduate students in their program of research.

Cover letters should (i) identify specific classes in our current curriculum that the applicant is prepared to teach (<http://psych.uindy.edu/ugofferings.php>), (ii) include a research program summary speaking to the resources necessary to support the program, and (iii) describe a method of mentoring undergraduate students through the research program. Applications will be reviewed as they are received and until filled.

R25T Postdoctoral Training Grant in Cancer/Genetics Epidemiology

Positions with the Mayo Clinic R25T postdoctoral training grant in Cancer Genetics/Genomic Epidemiology!

This fellowship provides integrated cross-disciplinary training for future cancer genetic researchers in genetics, genomics, bioinformatics, biostatistics, epidemiology, and clinical informatics. The goal of the training is to produce independent researchers who will utilize "omic" technologies in epidemiology studies to stimulate improvements in cancer detection, prevention and treatment. Fellowships are up to 3 years in duration and funded by an NCI training grant (R25T CA 092049).

Applications are currently being accepted for August 2015 or until positions are filled.

To learn more about this opportunity, please visit www.mayo.edu/research/cancer-genetic-epidemiology-postdoctoral-program or contact Dr. Celine Vachon (vachon@mayo.edu) or Dr. Fergus Couch (couch.fergus@mayo.edu).

HEALTH SCIENTIST POSITION

OUTCOMES RESEARCH BRANCH, NCI

The National Cancer Institute (NCI) is conducting a national search for a Health Scientist to facilitate an innovative program of research related to outcomes measurement in cancer care, including quality of life, patient experiences of care, cancer survivorship and care quality. Both the discipline and content area expertise are open, but the candidate should be interested in health services and outcomes research, able to work well with a variety of transdisciplinary groups and organizations, and to function independently. Given rapid changes in healthcare delivery in the U.S., the person serving in this position will have a unique opportunity to influence methodological and applied approaches to cancer research that inform healthcare interventions and policy.

For more information about ORB, visit <http://healthcaredelivery.cancer.gov/about/orb/>

Interested applicants should submit a letter of interest, a CV, and two representative publications to Kate McNeill (kate.mcneill@nih.gov). For questions about the position, contact Dr. Ashley Wilder Smith (ashley.smith@nih.gov), Chief of the Outcomes Research Branch

FUNDING

Aetna Foundation: Local Roots: Supporting Community Gardens, Urban Farms and Farmers Markets.

<http://www.aetna-foundation.org/foundation/assets/documents/2015go-local-rfp.pdf>

WH-AST-15-001 FY15 The IPV Provider Network: Engaging the Health Care Provider Response to Interpersonal Violence Against Women, Department of Health and Human Services, Office of the Assistant Secretary for Health

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=273369>

PAR-14-260 Interventions for Health Promotion and Disease Prevention in Native American Populations (R01) Department of Health and Human Services National Institutes of Health

<http://www.grants.gov/web/grants/search-grants.html>

REQUEST FOR ABSTRACTS

The Substance Abuse and Mental Health Services Administration (SAMHSA) is currently recruiting individuals who are interested in being peer reviewers for our upcoming grant review season. Reviewers are chosen for specific grant programs based on their knowledge, education and experience. Grant review panels are selected to reflect diversity of ethnicity, gender, experience and geography.

For more information refer to:

<http://www.samhsa.gov/grants/review/grant-reviewer-application>

Zarinah Ali at 240-276-1092 zarinah.ali@samhsa.hhs.gov
Beverly Vayhinger at 240-276-0564

Interventions for Health Promotion and Disease Prevention in Native American Populations (R01)

The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. The intervention program should be culturally appropriate and promote the adoption of healthy lifestyles, improve behaviors and social conditions and/or improve environmental conditions related to chronic diseases, the consumption of tobacco, alcohol and other drugs, mental illness, oral disease, or HIV-infection. Open until August 2017.

For more information: <http://grants.nih.gov/grants/guide/pa-files/PAR-14-260.html>

TRAINING & FELLOWSHIPS

Visiting Medical Student Sub-internship Program

University of Washington Department of Psychiatry and Behavioral Sciences Diversity

This sub-internship program is a funded program designed to give fourth-year medical students from backgrounds historically underrepresented in psychiatry the opportunity to do a 4-week visiting student rotation on an adult inpatient psychiatry rotation at Harborview or a child and adolescent psychiatry rotation at Seattle Children's Hospital. The program is open to medical students who have demonstrated academic excellence, strong leadership and extracurricular experience, and a commitment to working with disadvantaged, underserved populations, and who come from backgrounds underrepresented in psychiatry. This includes African Americans, Hispanic Americans, Native Americans, and Asian/Pacific Islanders. Each student selected for the program will receive a \$3000 stipend to cover travel and housing costs.

Deadline for applications is June 1, 2015.

For more details about the program and application procedures, please see:

<https://sharepoint.washington.edu/uwpsychiatry/Education/MedicalSchool/Pages/SubinternshipDiversityScholarship.aspx>

Urban Indian Public Health Trainee (Temporary)

The UIHI is accepting applications for an Urban Indian Public Health Trainee as a temporary, part-time summer position. The Public Health Trainee position will support the UIHI in its core functions to support the health and well-being of urban Indian communities. The Public Health Trainee position is an opportunity for either a student or recent graduate to work at the UIHI over the summer to develop skills and knowledge aligned with the UIHI scope of work and based on the Trainee's professional interests and abilities.

Qualified applicants will have a high school diploma/GED and be familiar with the health and social issues facing American Indians/Alaska Natives. Students and entry-level professionals interested in public health track or with a desire for exposure to the field are encouraged to apply.

Application Deadline: April 26, 2015. This temporary position is funded until August 31, 2015

Ruth L. Kirschstein Institutional Research Training Grants (T32)

The UCLA School of Nursing is pleased to announce openings for Ruth L. Kirschstein Institutional Research Training Grants (T32) predoctoral and postdoctoral positions in Health Disparities Research in Vulnerable Populations. The focus of this training program (T32 NR007077) is the development of nurse scholars who will build the knowledge base and disseminate research in the area of health disparities among vulnerable populations. Special emphasis is given to methods and measures in VP/HD training. Predoctoral applicants must be currently enrolled in the UCLA School of Nursing. The UCLA School of Nursing seeks applicants who represent the multicultural diversity of Los Angeles.

For more information or application information, please contact project administrator, Fernando Martinez at fmartinez@sonnet.ucla.edu, or fhodge@sonnet.ucla.edu (310) 267-2255 or Dr. Adey Nyamathi (310)825-8405.

Postdoctoral Fellowships in Prevention Science Research

Postdoctoral Fellowships in Prevention Science Research - UC Berkeley; applications now open for Fall 2015. The Prevention Research Center of the Pacific Institute for Research and Evaluation and the School of Public Health at the University of California, Berkeley are seeking applicants for two-year postdoctoral fellowships in the Prevention Science Research Training Program funded by the National Institute on Alcohol Abuse and Alcoholism.

Individuals from a broad range of social and behavioral science disciplines (e.g., psychology, sociology, economics, anthropology, public health, epidemiology, and ethnic studies) are encouraged to apply. Applicants need not have a history of working in alcohol prevention.

For information on the application process, training program, scientists who serve as mentors and their research areas, visit our website <http://www.prev.org/preventiontraining/>. Please submit specific questions to prcpostdoc@prev.org or contact Cheryl Sieczkowski, Program Administrator, Prevention Research Center, 180 Grand Avenue, Suite 1200, Oakland, CA 94612-3749, 510-883-5756.

Post-Doctoral Training Program

Post-Doctoral Training Program in Cancer Survivorship at Comprehensive Cancer Center of Wake Forest University. Applications are being sought for an immediate opening in an NCI-funded postdoctoral R25 Training Program in Cancer Survivorship. The program prepares fellows to become independent researchers in the field of cancer prevention and control with a focus on survivorship. For more information about the training program, visit our website at <http://www.wakehealth.edu/Research/Comprehensive-Cancer-Center/Cancer-Prevention-and-Control-Program/Overview.htm>

Post-doctoral Scholar

NURTURE Center Kellogg Post-doctoral Scholar at UCSF. There is an excellent post-doc opportunity.

The missions of the Cardiology Division are patient care, teaching, translational basic and clinical research, and public service within the specialty of cardiovascular medicine. A new interdisciplinary translational research center within Cardiology, "CeNter for the StUdy of AdveRsiTy and CardiovascUlaR Disease (NURTURE) is being created and will be directed by Michelle A. Albert, MD MPH; the center will consist of educational, training, research and community-based components. Our research Center seeks to understand the "biology of adversity" and its impact on health, particularly cardiovascular health.

See attached job description for more details. The following website can provide guidance:

<http://ucsfhr.ucsf.edu/index.php/dismgmt/article/1205>

Research Post-doctoral

Open Research Post-doctoral position, Funded by the NIH, the position is available through the Center of Excellence for Health Disparities Research: El Centro (#P60MD002266), at the School of Nursing & Health Studies.

The primary mission of El Centro is to advance the scientific development and evaluation of culturally-tailored interventions in a constellation of behaviorally-rooted health conditions that disproportionately affect ethnic and sexual minority groups. At El Centro you will work with leading health scientists on inter-disciplinary research in the following health foci: • HIV/AIDS and Sexually Transmitted Infections • Family and Intimate Partner Violence • Substance Abuse • Co-occurring Mental Health Conditions

The individual must be considered a member of a health disparity population as deemed by the NIH. Current health disparity populations include African Americans, American Indians/Alaska Natives, Asian, Hispanic, Native Hawaiians and other Pacific Islanders, socioeconomically disadvantaged, and rural populations.

<http://www.miami.edu/sonhs/>

Applicants should submit a vita, two letters of reference, representative reprints and a statement of long-term research interests to Dr. Rosa M. Gonzalez-Guarda at rosagonzalez@miami.edu

13th Annual Disparities in Health in America: Working Toward Social Justice Workshop

The registration page for the 13th Annual Disparities in Health in America: Working Toward Social Justice Workshop is up and ready for individuals to register. Thanks to John Briscoe, Hassan Abbassi, and Stephanie Redd and her staff at Prairie View A&M University, this is the earliest we have ever had the announcement and registration page up and running. <http://www.pvamu.edu/nursing/hdeart/>

UPCOMING EVENTS

Meet and Mentor

A "Meet and Mentor" get-together at the Western Institute of Nursing (WIN) conference in Albuquerque, NM, is hosted by Professors Felicia Hodge, Emily Hazaous, and Dael Todicheeny, Held on Saturday morning, April 25, from 7:00am - 8:00am, his special interest group meeting includes all American Indian/Alaska Native and Native Hawaiian students, faculty and researchers to meet the NRN Board of Directors of the Native Research Network (NRN). A light continental breakfast will be available for all.

Native Research Network, Inc.

Membership Renewal Notice for Calendar Year 2015

Happy New Year! It is time to renew your membership in the Native Research Network, Inc. Please be sure to include your name with your dues and note any changes in your contact information.

Membership Categories:

A. Full Membership. Any American Indian/Alaska Native/Native Hawaiian/Aboriginal person from Tribes/Pueblos/Nations indigenous to the United States/Canada, who is involved in health research (e.g., interventions, survey administration, bench science, program efforts). Full members may vote and hold the positions of Chair or Co-Chair. Full membership categories include: (1) Full-time Student/Intern (enrolled in a degree program); (2) Fellow/Post-Doc; (3) Retired Elder (65+ yrs. working part-time or less); (4) CHR/CHE (employed by Tribe, tribal organization, or the IHS); or (5) Professional.

B. Affiliate. Any indigenous person involved in research from the Pacific Islands/Samoa/Australia/ New Zealand/ Siberia. Affiliates are non-voting members.

C. Treasured Friend. Any non-Indigenous person involved in health research with American Indian/Alaska Native/Native Hawaiian/Aboriginal populations indigenous to the US/Canada. Treasured Friends are non-voting members and required to be sponsored by a Full Member in good standing, AND a letter of support from a representative of an American Indian/Alaska Native/Native Hawaiian/Aboriginal community in which they have worked.

D. Lifetime Member. Any person who pays the one-time \$1,000 membership fee, and remains in good standing. Only those who meet the criteria for the Full Membership category may serve as voting members and/or hold executive board positions.

E. Corporate Member

Small or medium sized businesses, large corporations, civic groups, professional organizations, societies, and local community groups, and/or Tribal Nations and indigenous-serving agencies.

Annual Membership Dues (Members outside the U.S.-dues are payable by money order, check, or in U.S. dollars)

a. Full Membership	
Student/Intern.....	\$35.00
Fellow/Post-doc.....	\$50.00
Retired Elder/CHR/CHE.....	\$5.00
Professional.....	\$60.00
b. Affiliate.....	\$35.00
c. Treasured Friend.....	\$35.00
d. Lifetime Member.....	\$1,000.00
e. Corporate Membership.....	\$1,000.00

Name: _____

Address: _____ **State:** _____ **Zip:** _____

Email: _____ **Phone:** _____ **Fax:** _____

(Identify home or business mailing address, telephone, fax, and e-mail address)

- NRN Committee Sign up** (Please check as many as needed): Membership (Inc. Regional Membership Reps) Governance
- Communications Budget and Finance Collaborations, Advocacy & Legislation Ethics Elections
- Other NRN Service (Please Designate) _____

Please see next page for descriptions of these service opportunities. Total Dues Submitted: \$ _____

**Membership dues should be paid by check or money order payable to NRN and mailed to:
NRN Membership Committee, c/o P.O. Box 982821, Park City, UT 84098.**

Description of NRN Committees & Service Opportunities

NRN Committee	Purpose
Membership	Oversee all membership applications concerning eligibility and qualifications and shall recommend approval or denial of all applicants as voting or non-voting members. NOTE: NRN will develop a subcommittee for Regional Membership Representatives. Please indicate if you would like to serve in this capacity!
Governance	Oversee all governance, planning, policy issues and evaluation in accordance with the By-Laws and corporate affairs and review the By-Laws and recommend amendments as necessary.
Communications	Oversee all communications, including audio or video, press releases, informational brochures, and all public relations issues to maintain the professional image and public relations of the corporation.
Budget and Finance	Oversee all of the finances, audits, fund raising and financial operations of the corporation and maintenance of the records of the corporation.
Collaborations, Advocacy & Legislation	Oversee all collaborations, advocacy and legislation affecting or impacting the corporation.
Ethics	Oversee all matters relating to ethics, compliance and standards applicable to research.
Elections	Oversee all matters relating to the election of officers.
Other NRN Service	Purpose
NRN Service to NIH	Serve as a grant reviewer and/or consultant to NIH, on NRN-identified priorities.
NRN Speakers Bureau	Include your name and professional expertise on the NRN Speakers Bureau list.
NRN Mentoring	Serve as a mentor in research with American Indian/Alaska Native/Aboriginal populations.
Donate	Offer a gift of funds or capitol to the NRN.